



# My 4-H Participation Summary Level 1



My name is \_\_\_\_\_ Age \_\_\_\_\_  
My address is \_\_\_\_\_  
\_\_\_\_\_  
I belong to the \_\_\_\_\_ club. This is  
**W** \_\_\_\_\_ year in the program. I am in the \_\_\_\_\_ grade  
in school.  
The activities I worked on this year were \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Complete them if you can ...



This year I learned to: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In my club, I got to: \_\_\_\_\_

\_\_\_\_\_



My favorite things  
in 4-H are:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Next year I  
want to learn  
about:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<b>Did you do ...</b>	<b>Check</b> <input checked="" type="checkbox"/>
Show and tell (4-H demonstration)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Exhibit (something you made)	<input type="checkbox"/> Yes <input type="checkbox"/> No
Project activity sheets or workbooks	<input type="checkbox"/> Yes <input type="checkbox"/> No



Here are some pictures or drawings of me in 4-H!

A large rectangular area with a drop shadow, intended for drawing or pictures.





## Instructions for your Helper

- 1) Fill out one Florida 4-H Participation Summary each year for Level I. The 4-H year begins in September and ends the following August. The following levels are recommended for your use, however, select the most appropriate level for the youth.

*My 4-H Participation Summary LEVEL I:  
My 4-H Participation Summary LEVEL II:  
4-H Project Record LEVEL III:  
4-H Project record LEVEL IV:*

*Grades K-2 (5-7 years old)  
Grades 3-5 (8-10 years old)  
Grades 6-8 (11-13 years old)  
Grades 9-12 (14-19 years old)*

- 2) For the younger children, have them complete as much as they can. They may not be able to complete very many sections by they can see the "big picture" of what is expected and complete some additional areas each year, as they become older and more capable.
- 3) For Levels I and II, this report represents a summary of their total 4-H experiences in one or more project areas.
- 4) For each project youth can attach additional project activity sheets or workbooks that have been completed as evidence of project accomplishments.
- 5) Project pictures or drawings are illustrations of activities and accomplishments. Encourage youth show growth and development through their picture story.

1. This document is 4HGCR11, one of a series of the Florida 4-H Youth Development, Florida Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida, June, 1996. Please visit the FAIRS Website at <http://hammock.ifas.ufl.edu>.

2. Alden Hilliker: contact person, Cooperative Extension Service, Institute of Food and Agricultural Sciences, University of Florida, Gainesville, 32611.



UNIVERSITY OF  
**FLORIDA**  
Cooperative Extension Service  
Institute of Food and Agricultural Sciences