

4-H Clothing for Girls



Florida Cooperative Extension Service
Institute of Food and Agricultural Sciences
University of Florida, Gainesville
John T. Woeste, Dean for Extension

4-H CLOTHING VII

Use

Suitable fabrics

Make

At least two outfits, one of which is a tailored suit or ensemble.

Study

Couturier finishes
Different methods of tailoring

Learn and Do at Least Seven New Construction Techniques

To tailor a garment
To pad stitch
To improve bound buttonholes
To hand finish a collar
To tape edges
To interface along hems
To mold and shape a garment

Give

At least one demonstration

Show and Tell

At least five other people.



Project Report

Year _____

Name _____

Route or Street Address _____ City _____ Zip Code _____

Parent's Signature _____

Club _____ County _____

Age _____ Grade in School _____

Year in 4-H _____ Year in Clothing _____

Attach additional pages, if needed.

Garments Made	Fabric Name	Fiber Content	Date Finished	Cost
1.				
2.				
3.				
4.				
5.				
6.				
7.				

What did you learn?

Garment 1

Garment 2

Garment 3

Garment 4

Garment 5

Garment 6

Garment 7

What sewing equipment did you learn to use?

What did you learn about tailoring?

What do you need to improve?

What demonstrations and/or exhibits did you give?

Title	Where	Date

How did you help others?

4-H Clothing Story—Write a short story about your problems, the things you learned and what was the most fun about your clothing project. How has your participation in the clothing project contributed to your personal growth, management abilities, consumer habits, creativity and leadership?

Pictures and Fabric Samples—Attach a snapshot and fabric samples of each of your garments.

Construction Sample—Attach two bound buttonholes in two different types of fabric.

Prepared by: Nadine Hackler, Associate Professor and Extension Clothing Specialist

This public document was promulgated at a cost of \$103.50, or 5.2 cents per copy, to teach 4-H youth how to make clothes. 2-2M-81

