

Project Record Sheet
Unit I
Adventures With Your Camera

Name _____ Age _____ Date _____

Address _____ County _____

City and ZIP _____ Years in photography including current year _____ (use a new record sheet each year)

Club _____

I. Planning

Unit I, Adventures With Your Camera, is a good way to begin learning about photography. Photography is fun. It is exciting to look at pictures you have taken of your friends and of places you have visited.

The Member's Manual will guide you through this project. Do each of the "You Try It" exercises with the help of your leader. Be sure you know what you did right or wrong before moving on to the next project. It can be helpful to repeat a "You Try It," if it does not turn out the first time.

Below, circle the things you wish to learn about this year. Add other ideas after discussing them with your leader.

- | | |
|--|---|
| • how cameras work | • outdoor lighting skills |
| • how to operate and care for a camera | • how to take pictures that aren't posed |
| • camera handling | • flash photography |
| • film basics | • how to assemble a photo story and exhibit |

There are many things to do in Unit I. Most members spend two years before moving on to *Unit II, Exploring Photography*.

II. What To Do?

Make a 4-H Photography Project record book. Use a three-ring looseleaf notebook (with heavy paper for mounting photos) or an 8½" x 11" photo album. Keep this record book up-to-date with:

- This record sheet (use a new one each year to record your progress).
- Photos taken for the "You Try It" activities in the Unit I Member's Manual.
- Additional photos and written descriptions that illustrate skills you learned in this project.
- A record of money spent for photo expenses: film, processing, flash.
- An overall photo of any photography exhibit you have prepared for school, church, public building, fair, or any 4-H activity.

III. Activities from Unit I, Member's Manual

Ideas to Explore

What did you learn?

Camera Movement (p.6)

Date Completed:

Subject Distance (p.11)

Date Completed:

Candid (p.22)

Date Completed:

Lighting (p.27)

Date Completed:

Flash (p.29)

Date Completed:

IV. Financial Summary

Whether you are using your own camera, one that belongs to your parents, or one you received as a gift, please show a realistic value below.

(Give year purchased. If this year, give cost. If purchased earlier, estimate value.)

Year Purchased	Value \$
Other equipment costs (flash, batteries, etc.)	\$
Film	\$
Processing and printing	\$
Album or mounting sheets	\$
Enlarging and mounting costs	\$
Other expenses (list)	\$
	\$
TOTAL COST OF PROJECT	\$
INCOME (Prize money, pictures sold, etc.)	\$
NET INCOME OR PROFIT (Income minus costs)	\$

V. Activities

Your 4-H experience includes opportunities for sharing your knowledge and skills, developing leadership, and participating in citizenship activities. List demonstrations, talks, tours, workshops, camps, judging events, and field trips that you have taken part in as part of Photography Project this year.

Date	Activity	Where Presented	No. of People Present	No. of Times

Leadership and Citizenship Activity:	Where	No. of People Helped	No. of Times
Helped others learn to take pictures			
Took pictures for other persons			

I took _____ pictures of my other 4-H projects.

I used a _____ camera for this project.

Description of other photo equipment _____

Total number of pictures taken for this project this year _____

Number of Photography Project meetings held by my club this year _____

Number attended _____

VI. How Well Did I Do?

On separate pages, attach the two best photos from each roll of film shot this year. Explain why each one is a good picture.

On separate pages, attach one photo from each roll of film to show the most common photographic mistakes. Describe how you can improve next year.

What were the most important things you learned about photography this year _____

What new things do you plan to do next year in photography? _____

VII. My 4-H Photography Project Story

Write a story about your photography project and attach to this record form. Include some of your successes and failures. Tell some interesting or funny experiences you had with your project. Explain how this project can help in other settings, such as school, church, social, and community.

This is a complete and accurate story of my work in this project (to be signed at end of the year).

Signature of 4-H Member _____

Approved by Local Leader _____ Parent _____

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